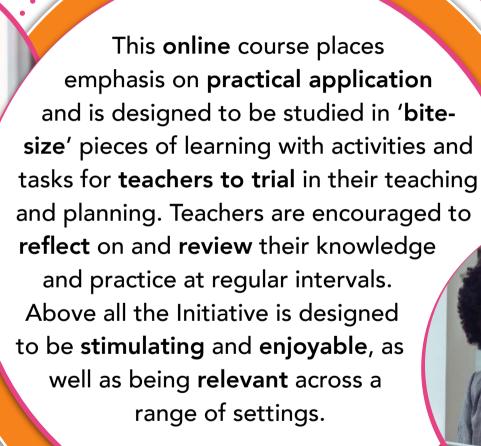


Understanding the GITI structure

OVERVIEW





STRUCTURE

LEARNING MODULES

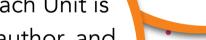
The Learning Modules collectively cover differentiation and inclusion in the classroom. Find out more <u>here</u>. The **Learning** Modules titles are broad themes which are broken down into Units.

PARTS

Parts are small 'chunks' of learning. Each part comprises of four key elements:













For continuity, each Unit is the work of one author, and covers one specific topic within the **Module**. Each unit is made up of Parts.





WATCH - a short video on a specific theme.

Each video is around 5 minutes long.



READ - expert guidance.

The reading is concise - mostly 1 or 2 illustrated pages that you are asked to consider within the context of your class, group or setting.



DO - practical actions to take back into the classroom.

You can complete your form online and your write up is intended to consist of brief notes that capture the highlights of your action research in your setting.



REVIEW - the impact on your knowledge and practice.

You can complete your form online. Your review is intended to identify the key points and impact of your classroom-based task.



PROCESS

As teachers progress
through the course they
complete short practical tasks.
Their responses are processed
automatically and they are awarded
points that indicate the progress
made through the content. Points
relate to coverage of the whole
course and not the content
of individual responses.



Each school or college can identify one or more 'Group Leader' who is able to review submitted tasks at any time to monitor submissions.

Group Leaders are able to review and adjust points if required.

Teachers receive their
Global Inclusive
Teaching Initiative
Certificate of Completion
at the end of each
Module.

