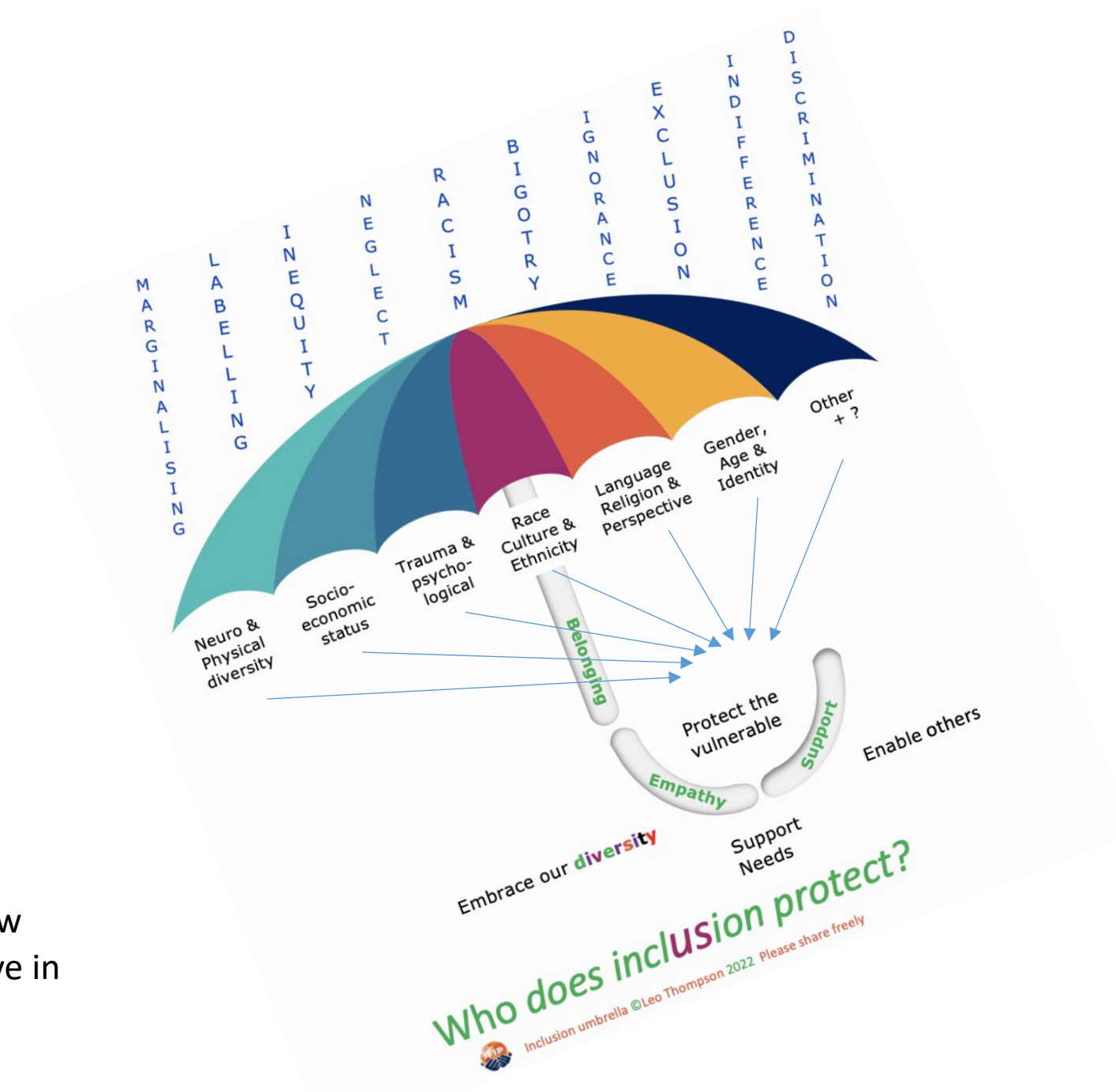


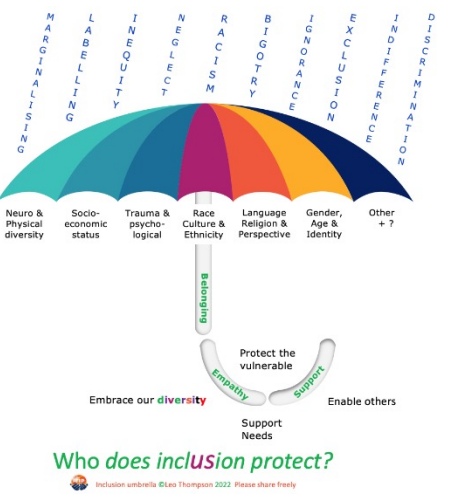
Original model by Thompson, L, (2022).

Who does inclusion protect?





Original model by Thompson, L, (2022). Adapted to consider how Inclusion can be effective in an international school context.



Who does inclusion protect?
 Inclusion umbrella ©Leo Thompson 2022. Please share freely



Original model by Thompson, L. (2022). Adapted to consider how Inclusion can be effective in an international school context.

MARGINALISING
 LABELLING
 INEQUITY
 NEGLECT
 RACISM
 BIGOTRY
 IGNORANCE
 EXCLUSION
 INDIFFERENCE
 DISCRIMINATION

'Inclusion is a verb'
 Sobel, D. (2022).



Inclusion

Belonging

Inclusion throughout a school

School Admin processes

- Admissions process to collate adequate student data
- Accurate data from previous schools
- Learning data from previous schools to all teachers to support continued learning
- Safeguarding
- Child protection training
- Risk Assessments for all school activities

Learning

- Differentiated learning spaces
- Varied seating arrangements
- Social and emotional coaching
- Language diversity
- IEPs
- Realistic learning accommodations
- SEN Resources available

Teaching

- Modified Assessment & Reports
- Grade Level learning expectations
- Differentiation
- Social and emotional Learning and counseling
- Information about previous school context
- Ability of educators to connect with life experiences of the student through Intercultural competence

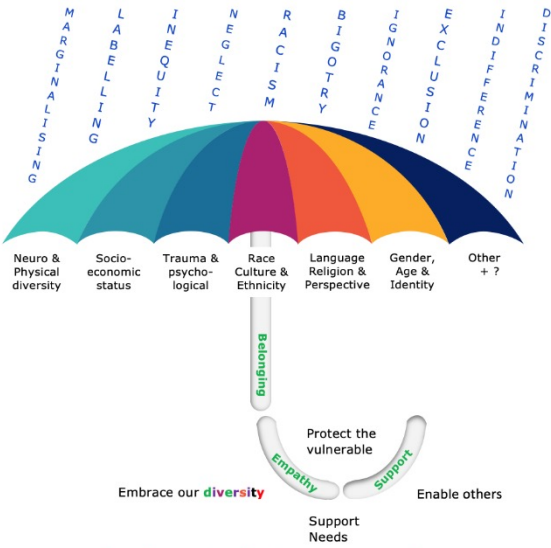
Inclusion across school life

Student experiences

- Dress up days
- Charity projects
- Drama and Musical performances
- After school Clubs
- Student Council
- Visitors
- Camps
- School Trips
- Music lessons
- Assemblies
- Sports Teams
- Sports Day
- Award ceremonies
- Choir
- Spirit days



Possible contexts for students;
 Diverse school experiences, Diverse life experiences, Socioeconomic diversity, Cultural diversity, Gender diversity, Linguistic diversity etc.



Who does inclusion protect?

Inclusion umbrella ©Leo Thompson 2022. Please share freely



Inclusion and Belonging

- Can we consider inclusion as a verb in our schools?
- Can we match appropriate school resources with the learning context of the student?
- Should we be identifying areas where students cannot access our teaching, learning and school experiences?
- Do all our students feel they belong in the school?

Original model by Thompson, L, (2022). Adapted to consider how Inclusion can be effective in an international school context.